# New releases February 2017: Mapping resource

## Learning Disabilities

### NEW: Effective systems to support people with learning disabilities
- **Strategic Briefing**
- **Aimed at:** Senior decision-makers working across Adults’ Services.

People with learning disabilities or autism have consistently poorer outcomes than the general population in areas such as health, life expectancy and quality of life. What kind of social care systems can help to even out these inequalities so that people with learning disabilities can live good lives? This Strategic Briefing talks through policy, evidence and practice to inform leaders’ plans.

### NEW: Supporting adults with learning disabilities to have positive sexual relationships
- **Frontline Briefing**
- **Aimed at:** Frontline practitioners and managers who work with adults and their families.

Adults with learning disabilities aspire to have intimate relationships, as most people do, yet often describe feeling lonely. Practice has traditionally focused on ‘keeping people safe’ by limiting rather than encouraging relationships.

This briefing focuses on how practitioners can support people to have positive relationships and minimise the risk of exploitation. It also explores how to enable adults with learning disabilities to define what they want and expect from a relationship.

### NEW: What is the Mental Capacity Act 2005?
- **Customer Guide (Easy Read version)**
- **Aimed at:** All social care practitioners and service users.

Sometimes people who have, for example, dementia, a learning disability, mental illness or a brain injury, are unable to make decisions. Short term conditions like concussion or having a urinary tract infection can also affect people’s ability to make decisions.

The *Mental Capacity Act 2005* is a law which says what to do when people are unable to make decisions for themselves and how they can plan for the future in case they lose capacity. This guide provides a jargon-free introduction to the Act and is presented in an Easy Read format.

### NEW: What are the Deprivation of Liberty Safeguards?
- **Customer Guide (Easy Read version)**
- **Aimed at:** All service users.

Councils have to ensure that people who are unable to make their own decisions about where they live are safeguarded from having their liberty restricted. It is essential that the public, families and carers understand what these safeguards are.

This updated Customer Guide, presented in an Easy Read format, provides a jargon-free introduction to the Deprivation of Liberty Safeguards (DoLS), explains how they work and sets out what to expect. It also takes into account the Supreme Court ruling in 2014 that further clarified the legal definition of being ‘deprived of liberty’.

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[www.ripfa.org.uk](http://www.ripfa.org.uk)
## Risk enablement

**Frontline Briefing and Chart**

With the cultural shift currently taking place in social care, enabling people is a core skill for frontline workers - influencing how people are consulted, how risk is worked with and how outcomes are achieved. This Frontline Briefing explains how risk enablement relates to the Care Act 2014, identifies examples of good practice and provides useful tools and methods for working effectively with risk.

This briefing is accompanied by a reference chart which provides an outline of some of the key definitions and considerations in risk enablement.

**Aimed at:** Frontline practitioners and managers who work with adults and their families.

## Involving people in safeguarding adults

**Leaders’ Briefing**

The Care Act 2014 makes it clear that involving people in adult safeguarding is expected at a number of levels. This Leaders’ Briefing outlines policy expectations and evidence to support progress across the four following areas:

- > Involving people in their own safeguarding.
- > Obtaining feedback from people who have experienced safeguarding.
- > Providing good information and advice on safeguarding.
- > Involving communities in the work of the Safeguarding Adults Board.

**Aimed at:** Directors, Assistant Directors, safeguarding leads, councillors, members of the Safeguarding Adults Board, Making Safeguarding Personal leads.

## END OF LIFE CARE

**NEW: Good practice at end of life for social care practitioners**

**Practice Tool**

When working with people and their families at the end of their life it is important that we work in a way that enables people to have the best possible experience of death. Practitioners can feel uncertain about what constitutes best practice and may need support to have positive conversations.

This Practice Tool provides methods for practitioners to use when working with people and their families.

**Aimed at:** Frontline practitioners and managers.

**End of life care**

**Webinar**

This webinar provides an overview of key practice issues, and fed into the development of the Good practice at end of life for social care practitioners: Practice Tool.

**Aimed at:** Frontline practitioners and team managers.
<table>
<thead>
<tr>
<th>NEW: Working with people who hoard</th>
<th>Frontline Briefing</th>
<th>The NHS estimates that between two and five per cent of adults in the UK may have symptoms of a hoarding disorder. Social care practitioners may have a role to play in supporting people who hoard. This work can be complex and may necessitate a multi-agency response. This briefing builds on our <em>Working with people who self-neglect: Practice Tool</em> to outline the evidence on hoarding, and how to best support people who are engaging in hoarding behaviours.</th>
<th>Aimed at: Frontline practitioners and managers.</th>
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<tbody>
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<td>Working with people who hoard</td>
<td>Webinar</td>
<td>Social care practitioners have a role to play in supporting people who hoard, but where does that role begin and end, and what approaches and interventions are effective? Building on our <em>Working with people who self-neglect: Practice Tool</em>, this webinar explored the evidence around what works for people who hoard, considering the role of safeguarding adults, mental capacity assessments, multi-agency colleagues, the law and the person-centred, outcomes-focused framework that the <em>Care Act 2014</em> provides.</td>
<td>Aimed at: Frontline practitioners and managers.</td>
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<tr>
<td>Working with people who self-neglect</td>
<td>Practice Tool</td>
<td>This Practice Tool, written by Professor Suzy Braye, Dr David Orr and Professor Michael Preston-Shoot, draws on their latest research, which was commissioned by the Department of Health and involved interviewing staff and people who self-neglect in order to find out ‘what works’.</td>
<td>Aimed at: Workforce development professionals, practitioners and their managers.</td>
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**COMMISSIONER AND PROVIDER RELATIONSHIPS**

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<tr>
<th>NEW: Developing effective commissioner and provider relationships</th>
<th>Strategic Briefing</th>
<th>As more services are commissioned by local authorities within the context of reducing resources, it can be a challenging time for the relationship between commissioners and providers. This briefing examines the current situation, barriers and enablers, and how to establish collaborative working practices to achieve the best outcomes for clients and communities.</th>
<th>Aimed at: Commissioners and providers.</th>
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<td>Enabling social care to thrive in an integrated environment</td>
<td>Leaders’ Briefing</td>
<td>The <em>Care Act 2014</em> promotes the need for integration across health and social care, as well as wider partnerships. This briefing looks at the progress made so far and some of the challenges that are being faced. Although many local authorities and NHS providers have begun work on this, it is clear that overcoming current challenges will not be a quick or simple task. This briefing is designed to enable leaders to understand the barriers, review existing models and rethink how integration can work in their local area to support effective service delivery.</td>
<td>Aimed at: Senior leaders responsible for safeguarding services, practitioners who want to understand the broader picture and elected members (councillors) responsible for Adults’ Services.</td>
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